

YSTEP Curriculum for Excellence Resources Index: Suggestions for 3rd/4th Level Experiences and Outcomes (Draft)

Suggested 1. Topic Area 2. Activity 3. Resources	Health & Wellbeing: Mental and Emotional Well-being
	HWB0-3a/1-3a/2-3a/3-3a/4-3a: I understand that there are people I can talk to and there are of ways in which I can gain access to practical and emotional support to help me and others in of circumstances
	Health & Wellbeing: Social Wellbeing
Health Impacts: 1. YSTEP1: 'What's In Tobacco Smoke and Effects on the Body' 3. Lesson plan/PowerPoint Powerpoint Quiz 'Secondhand Smoke and Locality Smoking' 3. Lesson plan/Powerpoint Powerpoint Quiz	HWB 0-13a/1-13a/2-13a/3-13a/4-13a: Through contributing my views, time and talents, I pla in bringing about positive change in my school and wider community.
	Health & Wellbeing: Physical Wellbeing
Health Impacts: 1. YSTEP1: 'What's In Tobacco Smoke and Effects on the Body' 3. Lesson plan/PowerPoint Powerpoint Quiz 1. YSTEP 2: 'Secondhand Smoke and Locality Smoking' 3. Lesson plan/Powerpoint Powerpoint Quiz 1. YSTEP 3: 'Sex and The Ciggie' 3. Lesson plan	HWB 0-15a/1-15a/2-15a/3-15a/4-15a: I am developing my understanding of the human body use this knowledge to maintain and improve my wellbeing and health

Health Impacts:

1. YSTEP1: 'What's In Tobacco Smoke and Effects on the Body'
3. Lesson plan/PowerPoint
Powerpoint Quiz

1. YSTEP 2: 'Secondhand Smoke and Locality Smoking'
3. Lesson plan/Powerpoint
Powerpoint Quiz

HWB 0-16a/1-16a/2-16a/3-16a/4-16a: I am learning to assess and manage risk, to protect my others, and to reduce the potential for harm where possible

Suggested 1. Topic Area 2. Activity 3. Resources	Health & Wellbeing: Substance Misuse
<p>Health Impacts:</p> <p>1. YSTEP1: ‘What’s In Tobacco Smoke and Effects on the Body’</p> <p>3. Lesson plan/PowerPoint Powerpoint Quiz</p> <p>1. YSTEP 2: ‘Secondhand Smoke and Locality Smoking’</p> <p>3. Lesson plan/Powerpoint Powerpoint Quiz</p> <p>1. YSTEP 3: ‘Sex and The Ciggie’</p> <p>3. Lesson plan</p> <p>Attitudes Values and Peer Pressure:</p> <p>1. ‘Behaviour Values and Attitudes’</p> <p>3. Lesson Plan</p>	<p>HWB2-38a: I understand the effect that a range of substances including tobacco and alcohol c on the body.</p> <p>HWB3-38a/4-38a: I understand the positive effects that some substances can have on the min the body but I am also aware of the negative and serious physical, mental, emotional, social a consequences of the misuse of substances.</p>
<p>Attitudes Values and Peer Pressure:</p> <p>1. Peer Pressure and Influences</p> <p>2. Memories of Tobacco</p> <p>2. Media Deconstruction</p> <p>2. Tobacco Industry Quotations</p> <p>2. Why Do Young People Smoke</p> <p>2. Television/Media</p> <p>2. Drama</p> <p>2. Positives</p> <p>3. Lesson Plan</p> <p>The Convenient Truth Power point</p>	<p>HWB3-39a: I know that popular culture, the media and peer groups as well as my own attitude influence how I feel about substance use and recognise the impact this may have on my action</p> <p>HWB 4-39a: Through investigation, I can explain how images of substance use and misuse can people’s behaviour</p>

<p>Attitudes Values and Peer Pressure: 1. 'Peer Pressure and Influences' 3. Lesson Plan</p> <p>3. 'Smoke Out' Activity Pack 3. 'Coping Skills' Manual</p>	<p>HWB 3-40a/4-40a: I am developing a range of skills which can support decision making about substance use. I can demonstrate strategies for making informed choices to maintain and improve my health and well-being and can apply these in situations that may be stressful and challenging, or involve peer pressure.</p>
<p>Health Impacts: 1. YSTEP1: 'What's In Tobacco Smoke and Effects on the Body' 3. Lesson plan/PowerPoint Powerpoint Quiz</p> <p>1. YSTEP 2: 'Secondhand Smoke and Locality Smoking' 3. Lesson plan/Powerpoint Powerpoint Quiz</p> <p>1. YSTEP 3: 'Sex and The Ciggie' 3. Lesson plan</p>	<p>HWB3-40b/4-40b: I know how to access information and support for substance-related issues</p>
<p>Health Impacts: 1. YSTEP1: 'What's In Tobacco Smoke and Effects on the Body' 3. Lesson plan/PowerPoint Powerpoint Quiz</p> <p>1. YSTEP 2: 'Secondhand Smoke and Locality Smoking' 3. Lesson plan/Powerpoint Powerpoint Quiz</p> <p>1. 'Sex and The Ciggie' 3. Lesson plan/Powerpoint</p>	<p>HWB3-41a/4-41a: After assessing options and the consequences of my actions, I can identify safe and unsafe behaviours and actions</p>
<p>Health Impacts: 1. YSTEP1: 'What's In Tobacco Smoke and Effects on the Body' 3. Lesson plan/PowerPoint Powerpoint Quiz</p>	<p>HWB3-41b/4-41b: I know that the use of alcohol and drugs can affect behaviour and the decisions people make about relationships and sexual health</p>
	<p>HWB3-42a/4-42a: I know the action I should take in the management of incidents and emergencies related to substance misuse</p>

<p>Health Impacts:</p> <p>1. YSTEP1: ‘What’s In Tobacco Smoke and Effects on the Body’ 3. Lesson plan/PowerPoint Powerpoint Quiz</p> <p>1. YSTEP 2: ‘Secondhand Smoke and Locality Smoking’ 3. Lesson plan/Powerpoint Powerpoint Quiz</p> <p>1. YSTEP 3: ‘Sex and The Ciggie’ 3. Lesson plan</p> <p>Attitudes, Values and Peer Pressure:</p> <p>1. Behaviour Values and Attitudes 3. Lesson Plan</p>	<p>HWB3-43a/4-43a: I understand the impact that ongoing misuse of substances can have on a person's health, future life choices and options</p>
<p>Health Impacts:</p> <p>1. YSTEP1: ‘What’s In Tobacco Smoke and Effects on the Body’ 3. Lesson plan/PowerPoint Powerpoint Quiz</p> <p>1. YSTEP 2: ‘Secondhand Smoke and Locality Smoking’ 3. Lesson plan/Powerpoint Powerpoint Quiz</p> <p>1. YSTEP 3: Local Smoking and Global Impacts 3. Lesson Plan</p>	<p>HWB 3-43b: Through investigating substance misuse in my local community I can reflect on social issues, and discuss how they are being addressed</p>
<p>Health Impacts:</p> <p>1. YSTEP 3: Local Smoking and Global Impacts 3. Lesson Plan</p>	<p>HWB4-43b: By researching the impact of substance misuse nationally and internationally I can identify similarities and differences between countries</p>

Suggested 1. Topic Area 2. Activity 3. Resources	Literacy and English: Listening and Talking
	<p>LIT3-02a: When I engage with others I can make a relevant contribution, encourage others to contribute and acknowledge that they have the right to hold a different opinion.</p> <p>I can respond in ways appropriate to my role and use contributions to reflect on, clarify or adapt thinking.</p> <p>LIT4-02a: When I engage with others, I can make a relevant contribution, ensure that everyone has an opportunity to contribute and encourage them to take account of other’s points of view or alternative sources.</p> <p>I can respond in ways appropriate to my role, exploring and expanding on contributions to reflect on, clarify or adapt thinking.</p>
	<p>LIT3-05a/LIT4-05a: As I listen or watch, I can make notes and organise these to develop thinking, help recall information, explore issues and create new texts, using my own words as appropriate.</p>
<p>Health Impacts: 1. YSTEP 3: Local Smoking and Global Impacts 3. Lesson Plan</p>	<p>LIT3-06a/4-06a: I can independently select ideas and relevant information for different purposes, organise essential information or ideas and any supporting detail in logical order, and use suitable vocabulary to communicate effectively with my audience.</p>
<p>Attitudes Values and Peer Pressure: 1. Peer Pressure and Influences 2. Memories of Tobacco 2. Media Deconstruction 2. Tobacco Industry Quotations 2. Why Do Young People Smoke 2. Television/Media 2. Drama 2. Positives 3. Lesson Plan</p>	<p>LIT3-08a: To help me develop an informed view, I am learning about the techniques used to influence others and how to assess the value of my sources, and I can recognise persuasion.</p> <p>LIT4-08a: To help me develop an informed view, I can identify some of the techniques used to influence others, persuade and can assess the value of my source.</p>

	<p>LIT3-09a: When listening and talking with others for different purposes, I can:</p> <ul style="list-style-type: none"> • Communicate information, ideas or opinions • Explain processes, concepts or ideas • Identify issues raised, summarise findings or draw conclusions <p>LIT4-09a: When listening and talking with others for different purposes, I can:</p> <ul style="list-style-type: none"> • Communicate information, ideas or opinions • Explain processes, concepts or ideas with some relevant supporting detail • Sum up ideas, issues, findings or conclusions
	<p>LIT2-10a/LIT3-10a: I am developing confidence when engaging with others within and beyond my place of learning. I can communicate in a clear, expressive way and I am learning to select and organise resources independently.</p> <p>LIT4-10a: I can communicate in a clear, expressive manner when engaging with others within and beyond my place of learning, and can independently select appropriate resources as required.</p>

Suggested 1. Topic Area 2. Activity 3. Resources	Technology
	TCH 3-04a I enhance my learning by applying my ICT skills in different learning contexts across the curriculum.
	TCH3-08b: I can build a digital solution which includes some aspects of multimedia to communicate information to others.

Suggested 1. Topic Area 2. Activity 3. Resources	Expressive Arts:
Attitudes Values and Peer Pressure: 2. Television/Media 2. Drama	EXA3-01a: I have used the skills I have developed in the expressive arts to contribute to a public presentation/ performance. EXA3-01b: I have experienced the energy and excitement of being part of an audience for other people's presentations/performances. EX4-01a: I have experienced the energy and excitement of presenting/performing for different audiences.
	EXA 3-14a Having developed ideas from a range of stimuli, I can contribute to devising, rehearsing and presenting drama or scripts

Suggested

- 1. **Topic Area**
- 2. **Activity**
- 3. **Resources**

Numeracy & Mathematics

MNU3-01a: I can round a number using an appropriate degree of accuracy, having taken into account the context of the problem

Suggested 1. Topic Area 2. Activity 3. Resources	Sciences
Health Impacts: 1. YSTEP1: 'What's In Tobacco Smoke and Effects on the Body' 3. Lesson plan/PowerPoint Powerpoint Quiz 1. YSTEP 2: 'Secondhand Smoke and Locality Smoking' 3. Lesson plan/Powerpoint Powerpoint Quiz 1. YSTEP 3: 'Sex and The Ciggie' 3. Lesson plan	SCN2-12a: By investigating some body systems and potential problems wich they develop, I can make in decisions to help me maintain my health and wellbeing. SCN2-12b: I have explored the structure and function of sensory organs to developm my understanding o actions in response to outside conditions.

Suggested 1. Topic Area 2. Activity 3. Resources	Religious and Moral Education
<p>Topic Area:</p> <ul style="list-style-type: none"> • Tobacco Industry: are you making a choice • Global Impact of Tobacco • Attitudes and beliefs • Health Impacts <p>Activity:</p> <ul style="list-style-type: none"> • Developing peer education workshops • Contributing to a campaign • Raise awareness through shared concern activities <p>Resources:</p> <p>Health Impacts:</p> <ol style="list-style-type: none"> 1. YSTEP 3: Local Smoking and Global Impacts 3. Lesson Plan <p>Attitudes Values and Peer Pressure:</p> <ol style="list-style-type: none"> 1. Peer Pressure and Influences 2. Memories of Tobacco 2. Media Deconstruction 2. Tobacco Industry Quotations 2. Why Do Young People Smoke 2. Television/Media 2. Drama 2. Positives 3. Lesson Plan 	<p>RME3-05b: I can demonstrate my developing understanding of moral values through participating in ever projects which make a positive difference to others.</p> <p>RME4-05b: I can apply my developing understanding of morality to consider a range of moral dilemmas i find ways which could promote a more just and compassionate society.</p>

Suggested 1. Topic Area 2. Activity 3. Resources	Social Studies
	<p>SOC 3-01a I can use my historical knowledge of a period and present an informed view</p> <p>SOC 3-02a I can make links between my current and previous studies and show my understanding of how and events have contributed to the development of the Scottish nation</p> <p>SOC4-01a: I can evaluate conflicting sources of evidence to sustain a line of argument.</p>
	<p>SOC3-04a: I can explain the similarities and differences between the lifestyles, values and attitudes of p the past by comparing Scotland with a society in Europe or elsewhere.</p> <p>SOC4-04a: By studying groups in the past and societies who experienced inequality, I can explain the rea the inequality and evaluate how groups or individuals addressed it.</p>
SOC 3	<p>S05a I can describe the factors contributing to a major social, political and economic change in the past assess the impact on peoples lives</p>
	<p>SOC 3- 06a I can discuss the motives of those involved in a significant turning point in the past and asses consequences it had then and since</p>
Health Impacts: 1. YSTEP 3: Local Smoking and Global Impacts 3. Lesson Plan	<p>SOC3-08a: I can identify the possible consequences of an environmental issue and make informed sugges about ways to manage the impact.</p>
Health Impacts: 1. YSTEP 3: Local Smoking and Global Impacts 3. Lesson Plan	<p>SOC4-09a: Having evaluated the role of agriculture in the production of food and raw material, I can dra reasoned conclusions about the environmental impacts and sustainability.</p>
Health Impacts: 1. YSTEP 3: Local Smoking and Global Impacts 3. Lesson Plan Growing, manufacturing and selling tobacco and tobacco and the environment	<p>SOC4-10a: I can develop my understanding of the interaction between humans and the environment by and assessing the impact of human activity on an area.</p> <p>SOC4-10a: Having studied an economic activity, i can explain its development and assess the impact of within its locality and beyond.</p> <p>SOC4-11a: Having researched the globalisation of trade, I can explain the interdependence of different the world and assess the impacts for providers, consumers adn the environment.</p>

<p>Growing, manufacturing and selling tobacco and tobacco and the environment</p>	<p>SOC3-15a: I can use my knowledge of current social, political or economic issues to interpret evidence and present an informed view.</p> <p>SOC4-15a: I can evaluate conflicting sources of evidence to sustain an argument.</p>
<p>Health Impacts: 1. YSTEP 1: ‘What’s In Tobacco Smoke and Effects on the Body’ 3. Lesson plan/PowerPoint Powerpoint Quiz</p> <p>1. YSTEP 2: ‘Secondhand Smoke and Locality Smoking’ 3. Lesson plan/Powerpoint Powerpoint Quiz</p>	<p>SOC3-16a: I can explain why a group in society might experience inequality and can suggest ways in which inequality might be addressed.</p> <p>SOC4-16a: I can contribute to a discussion on the extent to which people’s needs should be met by the state and the individual.</p> <p>SOC4-16b: Through discussion, I have identified aspects of a social issues to investigate and by gathering information I can assess its impact and the attitudes of the people affected.</p>
<p>Attitudes Values and Peer Pressure: 1. Peer Pressure and Influences 2. Memories of Tobacco 2. Media Deconstruction 2. Tobacco Industry Quotations 2. Why Do Young People Smoke 2. Television/Media 2. Drama 2. Positives 3. Lesson Plan</p>	<p>SOC3-17b: I can discuss the extent to which my choices and decisions are influenced by the ways in which I am informed.</p>
<p>The Convenient Truth - Power Point Presentation</p>	<p>SOC3-19a: I can describe how the interdependence of countries affects levels of development, considering the effects on people’s lives.</p>