

Slavery and Tobacco

DRAFT Lesson Plan to meet 3rd-4th Level Curriculum for Excellence Health and Wellbeing Outcomes:

Planned Outcomes:

1. For participants to examine British trade in tobacco and its links to slavery
2. For participants to explore the role of the Glasgow tobacco lords and the subsequent development of the merchant city.
3. For Participants will to express their views The slave trade
4. For Participants to examine the emergence of the abolition movement

Advanced Preparation Required:

- Read The tobacco lords
- Use interactive on line- map, Triangular Trade Routes, to introduce the aspect of TRADE (see Tobacco through the ages links)
- Read the Scottish Government's document on Scotland and the slave trade (see Tobacco through the ages links)
- Print the excerpt from the Scottish Herald (Tobacco through the ages links)

Time	Activity	Experiences and Outcomes (3 rd & 4 th)
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00.00	Set Ground Rules if appropriate, discuss these and ask group to agree. Record them on the flip chart for reference.	SOC 3-02a I can make links between my current and previous studies and show my understanding of how people and events have contributed to the development of the Scottish nation
00.05	View the online film footage of the Atlantic Trade, 1761 - a short film about Tobacco Trade and the streets of the Merchant City	SOC 3- 06a I can discuss the motives of those involved in a significant turning point in the past and assess the consequences it had then and since
00.10	Class discussion on the growth of the merchant city and the emergence of the slave trade What were the arguments for and against the abolition of the slave trade?	RME 3-09 I can explain how the different beliefs that people have including beliefs which are independent of religion relate to their moral viewpoints and how this leads them to respond to moral issues
00.25	Read the excerpt from the Herald	SOC 3-01a I can use my historical knowledge of a period and present an informed view
00.30	In groups discuss writing an article of your own based on the information you have studied about tobacco and the slave trade.	SOC 3-05a I can describe the factors contributing to a major social, political and economic change in the past and can assess the impact on peoples lives
00.40	Jot down the main points and feedback to the class	LIT 3-06a I can independently select ideas and information for different purposes, organise essential information or ideas and any supporting detail in a logical order and use suitable vocabulary to communicate effectively with my audience
00.55	Set the home work: Write an article on tobacco and the slave trade for the school magazine	
01.00hr		

	<p>Field trip: Merchant city; http://www.glasgowmerchantcity.net/trail.htm</p> <p>Visit The National Museum of Scotland: :Trade and Industry display case 2 depicts Glasgow Merchant city links with sugar and tobacco See also http://www.bbc.co.uk/scotland/history/enlightenment_and_empire/the_tobacco_lords/</p>	
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CEC Substance Misuse Forward Plan

Highlight Methodologies to be used:

Active learning	
Problem solving	
Guided discovery	
Individual/paired/groupwork	
Critical skills	
Formative assessment	
Peer and self assessment	
Personal learning planning	

Highlight Assessment Strategies to be used:

Qualitative data	
People's views	
Direct observation	
Documentary evidence	
Other:	

Highlight Cross Curricular Potential:

Expressive Arts
Langugages
Mathematics
Religious and Moral Education
Sciences
Social Studies
Technologies