

Costs of Tobacco

DRAFT Lesson Plan to meet 3rd-4th Level Curriculum for Excellence Experiences and Outcomes:

Planned Outcomes:

1. To ascertain Peer smoking habits
2. To examine the economic and other costs of smoking
3. To calculate the costs of smoking over specific time periods and explore equivalent purchases
4. To examine the global costs of tobacco in relation to GDP of individual nations

Advanced Preparation Required:

- Use the YSTEP smoking calculator or go online and use the can stop smoking cost calculator
- Read Ash Scotland’s briefing on smoking and debt
- Familiarise yourself with the cost of smoking presentation
- Peer smoking survey results

Please note there are no set timings for this activity to allow flexibility for delivery.

Time	Experiences and Outcomes	Activity	Experiences and Outcomes
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20 mins		<p>Ask the group to carry out a short survey of their peers to find out about their smoking habits- this may be done as homework, anonymously prior to the session.</p> <p>The smoking calculator may be used. Round up/down as appropriate.</p> <p>In groups, work out what may be bought with the same money spent on cigarettes.</p> <p>Catalogues and websites may be used to research products and potential purchases.</p> <p>Feedback to main group and discuss.</p>	<p>MNU 3 09b I can budget effectively making use of technology and other methods to manage money and plan for future expenses</p> <p>MNU 3-01a I can round a number using an appropriate degree of accuracy, having taken into account the context of the problem</p>
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40 mins		Show presentation on costs of smoking, do the quiz and discuss implications	<p>Soc 3-08a I can Identify the possible consequences of an environmental issue and make informed suggestions about ways to manage its impact</p> <p>Soc 3-15a I can use my knowledge of a current social political or economic issues to interpret evidence and present an informed view</p>
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CEC Substance Misuse Forward Plan

Highlight Methodologies to be used:

Active learning	
Problem solving	
Guided discovery	
Individual/paired/groupwork	
Critical skills	
Formative assessment	
Peer and self assessment	
Personal learning planning	

Highlight Assessment Strategies to be used:

Qualitative data	
People's views	
Direct observation	
Documentary evidence	
Other:	

Highlight Cross Curricular Potential:

Expressive Arts
Langugages
Mathematics
Religious and Moral Education
Sciences
Social Studies
Technologies